



Assessment Details

GRADE: 4.0% **4.0** [Schneider, Santana](#)

SUBMITTED 2018-03-16 13:13:50

TYPE Manual

ASSESSED 2018-03-21 17:43:59 **Results**
Seen 2018-09-26 23:36:12

TOC n/a

ASSESSOR [Kuntz, Val A \(external\)](#)

INSTRUMENT [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: I was super pleased with Santana! She has a great work ethic and really put the time in to make her lessons great. She will be a terrific student teacher and future teacher! She made connections with the students and tried to help me any way she could. We wish she could have been here longer.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	She was great at watching what we had done in the past and put some of that in her lessons.
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	All students were called upon and had their chance to share.
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	Had movement in her lessons for those that need it and had them contained for the instruction period.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	She did great on keeping them on task.
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	She wasn't afraid to correct behavior if needed. Praised those who did well.

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	She was very prepared with her lesson and what she wanted to accomplish.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	She did a great job of changing things up and doing different things in her lessons.
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	Crazy lesson plans!
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	Listened to suggestions and took materials offered and found her own to incorporate.
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	She took any advice well, even though she didn't need much!
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	

Annotated Documents

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