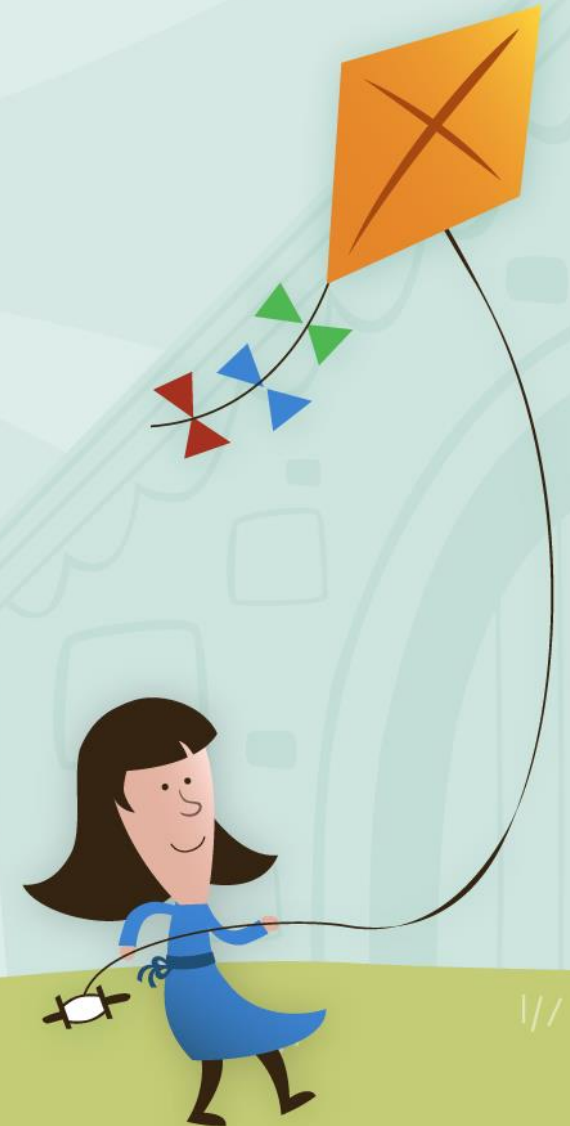


Miss Schneider's Pre-K Classroom

Santana Schneider



Philosophy/Mission



Philosophy: My philosophy is to ignite learning through hands-on activities that allow students to foster their own knowledge by exploration, experimentation and creation.

Mission: Develop learners who problem solve, generate ideas, and spark positive change with their innovative minds.



Take Action

In our classroom we take action. We are not only learners but doers. When there is a problem, we find a solution. When something is not right, we fix it. When we are unable to find the answer, we ask questions. When there is an obstacle, we overcome it. When we take action, we spark change.



Book Nook



Dramatic Play



Discovery



Fine Motor Play



Music



Learning Areas



Learning Areas/Materials

Social Emotional

- Emotion puppets
- Visual displays of zones of regulations
- Safe spot (tent)
- Baby Dolls
- Cooperative Games (Cards, Board Games, etc.)
- Books that teach social emotional lessons

Approaches to Play and Learning

- Market play loft
- My 1st career gear
- Mirror
- Active board
- Building Materials (blocks, large Legos, Lincoln Logs, Tinker Toys)
- Kitchen set
- Sticker chart
- Math manipulatives

Physical Development

- Fine-motor (Playto, beads, Theraputty, fidgets, etc.)
- Stretch bands
- Sensory (swing, weighted blanket, weighted vest, glider, fidgets, etc.)
- Balls
- Soft Play Forms
- Standers

Health

- Foods of all food groups
- Plates that show proper portion size
- Hygiene items (toothbrushes, proper clothing, toileting items, etc.)
- Skeleton & model of body parts
- Nap cots
- Hygiene (hand washing), nutrition, and exercise visuals

Expressive Arts and Creative Thinking

- CD player & CD's
- Instruments
- Scarves & Ribbon
- Dress up clothes
- Art supplies (crayons, markers, colored pencils, clay, paint, glue, scissors, pencils, glitter, misc.)



Language and Literacy

- Books
- Foam/Magnetic Letters
- Nursery Rhyme CD's
- Word/picture flashcards
- Tracing sheets and or workbooks
- Sand boxes (practice writing letters)

Science and Problem Solving

- Aquarium
- Sand and Water Table
- Puzzles
- Visual schedules
- Plants
- Simple tools (eye droppers, magnifying glass, maps, etc.)
- Simple machines (lever, wheel, pulley, axle, wedge)
- Visual of five senses

Social Studies

- Historical books
- Visual maps
- Pictures of various terrains (river, mountains, etc.)
- Rule and routine visuals
- iPads
- Photos & videos of community workers
- Cash register

Math and Logical Thinking

- Counting Blocks
- Number Visuals
- Counting Manipulatives
- 3-D shapes (triangle, rectangle, sphere, square, etc.)
- Objects of various sizes (bears, rings, blocks, etc.)



Environment Plans

Yummy for My Tummy

Students will discover health in nutrition through a classroom relay race put what is yummy in their tummy.

Lights, Camera, Action!

Students will retell a story by bringing it to life in their own classroom production.

I Rule

Students will learn to measure objects by becoming the ruler and measuring objects in the classroom with their bodies.

On the Map

Students will discover how maps are used to represent places by turning their classroom into a life-size map and putting themselves on the map.



Bringing My Design to Life



Creating Connections & Sense of Belonging





Flexible Space and Open-Ended Materials

Natural Materials



Wonder,
Curiosity, and
Intellectual
Engagement





Symbolic Representations

Resources

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